

World Music
Music of Mexico: *Matarile*

Grade Level: 4-5

Objectives:

1. Students will be able to define the term folk music.
2. Students will identify Mexico on a map of the world.
3. Students will be able to describe what instruments belong to a Mariachi group.
4. Students will be able to sing the song *Matarile*.

Materials:

- Hackett, P., & Lindeman, C. (2007). *The Musical Classroom: Backgrounds, Models and Skills for Elementary Teaching*. Upper Saddle River, NJ: Pearson Prentice Hall
- Hackett, P. (1998). *The Melody Book: 300 Selections from the World of Music for Piano, Guitar, Autoharp, Recorder, and Voice*. Upper Saddle River, NJ: Prentice Hall
- Map of the world
- Pictures of mariachi

Procedures:

1. When students enter the classroom, a traditional Mexican song in the mariachi style should be playing. Ask students to sit down quietly and try to listen to what instruments are playing. Discuss as a class.
2. Explain to students that over the next few classes we will be learning folk music of Mexico. Can anyone show me where Mexico is on this map? Have a student volunteer show the class where Mexico is located. Make sure students are paying attention, they'll need to know where it's located later.
3. Introduce the Mariachi band. Show students pictures while telling them what instruments mariachi musicians play: violin, trumpet, an acoustic guitar, a vihuela (high-pitched, 5 string guitar), and a guitarron (a large acoustic bass). Mariachi perform a large variety of music including traditional folk music. They dress in silver studded outfits with wide-brimmed hats.
4. Folk music is music that was originally passed down through families. It is usually learned through hearing the music rather than reading the music.
5. Today we will be learning a Mexican folk song called *Matarile*. This song is similar to *Ring around the rosie*. Teach song using rote method and accompaniment. Eventually try to include dynamics and phrasing to make more musical.

Wrap up:

1. What types of instruments are in a Mariachi ensemble?
2. Where is Mexico located on the map?
3. What is folk music?

Evaluation:

1. Were students able to define the term folk music?
2. Were students able to identify Mexico on a map of the world?
3. Were students able to describe what instruments belong to a Mariachi group?
4. Were students able to sing the song *Matarile*?

MENC National Standards Addressed:

Standard 1. Singing, alone and with others, a varied repertoire of music.

Standard 6. Listening to, analyzing, and describing music.

Standard 9. Understanding music in relation to history and culture.